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553/2 Biology Paper 2 2 hours

July/August 2022



KAMSSA JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

BIOLOGY PRACTICAL

Paper 2

2 hours

Instructions to candidates

- Attempt ALL questions in this paper.
- Drawings should be done in the spaces provided
- Use sharp pencils for drawings.
- Colored pencils or crayons should not be used.

FOR EXAMINER'S USE ONLY

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- 1. You are provided with solutions, A, B and C. You are to investigate the action of solution C on solution A and B.
- a) Carryout the following tests on the solutions and record your results in the table below; (14 marks)

Tests	Observations	Deductions
i) To 1cm ³ of A in the test		
tube; add 2 drops of iodine		
solution.		
ii) Repeat test (i) using		
solution B.		
iii) To 1cm ³ of solution A in		
test tube, add 5 drops of		
Benedicts solution and boil.		
iv) Repeat test (iii) using		
solution B		
v) To 1cm ³ of solution A in a		
test tube, add 5 drops of		
dilute HCL boil and cool.		
Add 5 drops of dilute		
NaOH add 5 drops of		
Benedict's solution and		
boil.		
vi) Repeat test (v) using		
solution B.		

b) Take the two visking tubes provided; open them and a thread tie the end of tube securely. Add 2cm3 of solution A followed by 1cm3 of solution C to one visking tube; tie the end of it and wash its outside. Lower the visking tube containing the solution into a boiling tube containing 10cm³ of water leaving the thread to hang out of the boiling tube. Label the boiling tube 1. Repeat the procedure, by adding solutions B and C into the second visking tube.

Label the tube 2.

(Your set up should look like the drawing below)



Incubate the boiling tubes at 35-40°C for 20minutes. After 20minutes carryout the following tests and record your results in the table below; (06 marks)

Test	S	Observations	Deduction	
i) T	o 1cm ³ of water			
fr	om boiling tube T			
ir	n a test tube; add 2			
d	rops of iodine			
ii) T	o 10cm ³ of water			
fr	om boiling tube T			
a	dd 5 drops of			
B	enedict's solution			
a	nd boil.			
iii)R	epeat test (ii) using			
W	ater from boiling			
tı	ıbe 2.			
(ii) Sugg	gest the nature of sub	ostance C.		01mark)
(iii) Fron	n results, state one p	roperly of C	(01mark)
2. You are j (a) Iden (i) k Reasons	provided with specim tify the specimens g	ens K and L iving two reasons in each o	case (06marks)
(ii) I Reasons	5			
(b) From spec K	n the structures of imen was taken from	the specimens, state the	e part(s) of the animal'	s body each (2 marks)

(c) (i) Pour a little water on the specimens one at a time and state what is observed.

(1mark)

K		•••	 	••••	••••	 	
L	•••	•••	 •••	••••		 • • • • • •	

(ii) What is the significance of your observation in (c) (i)? (2 marks) Significance of **K**

.....

The significance of L is

.....

(d) How are the specimens suited for their functions on the animal from which were obtained? (4 marks)

	Κ	
	т	
	L	
••		•••••
••		
-	(e) In the space provided, draw and label specimen L.	(4 marks)

3. You are provided with specimens O, P, Q and R which are fruits.

(a) What type of fruits are specimens P and R?	(2 marks)
Р	
R	

(b) Cut a transverse section of specimen O. Examine the specimens and give two characteristic features of each specimen.

(8 marks)

CHARACTERISTIC FEATURES

(c) Use the characteristics in (b) to construct a dichotomous key to identify the specimens.

(03marks)

(d) ł	for each of the specimens O, P, Q and R, state the agent of dis	spersal and describe how each
S	pecimen is adapted to being dispersed by the stated agent	(06marks)
(i)	Specimen O	
	Agent of dispersal	
	Adaptation	
(::)	Succession on D	
(11)	Specimen P	
	A doutetion	••••••
	Adaptation	
	END	